

Interview

A rapport building approach to the interview is recommended.

Teacher/Staff Interview

Name of the Student of Concern:	Date and time:
Teacher/Staff Name:	Interviewer(s) Name and Title:
1. How do you know the student?	
2. Describe the student's academic performance and participation. Are they able to meet the demands of the classroom? Are you providing any accommodations or modifications for this student?	
3. Provide this student's attendance record in your class. If they have a pattern of significant absences/tardiness, how long has this been going on?	
4. Does the student have a known or suspected disability or handicapping condition? If yes, how does their disability impact their social and academic functioning? Note: having disability or an IEP does not preclude an individual from participating in the threat assessment.	
5. How does the student respond when corrected, redirected, provided limits, assigned negative consequences, or given negative feedback? Does the student accept personal responsibility for their actions?	

6. Describe this student's mood and behavior. Has their behavior changed (positively or negatively) over time? If so, please describe this change.

7. Has the student spoken of perceived unfair treatment and/or a desire to seek revenge or retaliation?

8. Describe this student's interactions with peers. Have there been any conflicts or difficulties with peers in particular? Do they have a close/positive relationship with any of their peers?

9. Has the student engaged in behaviors that are seen as bullying or harassing of others?

10. Has the student ever complained about being bullied, teased, or treated unfairly by others?

11. Has the student verbalized any grievances/grudges/prejudices toward any single person, or groups of people (ex. Ethnicity; gender; authority figures).

12. Are you aware of any event that could be considered a "trigger" for a change in mood or behavior? This might include a real or perceived personal failure, peer conflict, change in relationships, home or community conflict, or a recent loss. If yes, explain.

13. What do you know about the student's home environment? To your knowledge, has the student or their family experienced any difficulties in their home environment? If so, please describe.

14. Have you observed this student display any concerning behaviors or communications recently? This could include interests, comments, actions, notes, mannerisms, drawings, and class assignments. If so, please describe.

15. Has the student demonstrated interest in topics involving violence, weapons, or weapons training?

16. Have there been instances they have acted violently or aggressively? (Verbal or physical.)

17. Has the student expressed (verbal or written) any thoughts or feelings about harming themselves or others?

18. Have you had concerns for the student's mental health or well-being?

19. Are you aware of any stressors the student may be experiencing?

20. When this student encounters a problem, difficulty, or frustration how do they typically resolve it?

21. Have you observed what seems to work and not work for the student when coping? Please describe any observed or known coping skills or deficiencies.

22. Have you ever heard someone describe a concern they have about this student? If so, please describe.

23. Are you, another staff member, or any students afraid of this student?

24. Has this student discussed, researched, or created anything with violent themes or concerning topics?

25. Please describe this student's greatest strengths/assets.

26. Does the student have a positive relationship with a teacher, staff member, or any other school-based adult?

27. Do you know if the student is active in any sports or activities?

28. Is there anything else you would like us to know about this student?

29. If you have had any contact with the student's parents, what has their response been?

30. Does anyone else have information about this student that we should talk to?